



TEACHER REFERENCE REPORT

Applicant's Name: _____ Applying for grade: _____

To the Applicant: After you and your parent/Guardian have completed the lines above and the permission section below, please give this form and a stamped envelope to the appropriate teacher at your current school.

I hereby give my permission for the release of the information indicated on the TEACHER REFERENCE REPORT regarding my child, _____, for the purpose of consideration of my child's application for admission to Parker School.

Signature of Parent/Guardian

Date

Name of teacher to provide reference

Phone Number

To the Teacher: The above named student has applied for admission to Parker School and has chosen you to give us information about him/her. The purpose of this report is to assist Parker School with the admissions decision. We sincerely appreciate whatever information and insight you can provide on the back of this report. The applicant's parent/guardian is aware that any information you supply will be held in strict confidence.

If you are unfamiliar with Parker School, we ask that you read the following paragraph before completing this form:

Parker School is located in the heart of Waimea on the Big Island, and is an independent, college-preparatory day school, serving students in grades kindergarten through 12. Parker School is known for small class sizes, a family atmosphere and a stimulating educational environment dedicated to personal excellence.

Teacher: Please mail the completed report directly to:

PARKER SCHOOL
Director of Admissions
65-1224 Lindsey Road
Kamuela, HI 96743
(808) 885-7933 x107

How long have you known this student? _____

What classes have you taught this student? _____

What is (was) the student's grade in your course? _____

Where does (did) he or she rank in your class? Top 10% Top 25%
 Top 50% Bottom 50%

In relation to other students, please evaluate this student in the following areas.

- | | | | |
|---------------------------------|---|--|---|
| MOTIVATION (Effort & Drive) | <input type="checkbox"/> Occasional | <input type="checkbox"/> Moderate | <input type="checkbox"/> Good |
| ABILITY TO WORK ALONE | <input type="checkbox"/> Needs Help Frequently | <input type="checkbox"/> Needs Help Occasionally | <input type="checkbox"/> Seeks Opportunities and Uses Them |
| LEADERSHIP POTENTIAL | <input type="checkbox"/> Low | <input type="checkbox"/> Medium | <input type="checkbox"/> High |
| CLASSROOM CONDUCT | <input type="checkbox"/> Occasional Misconduct | <input type="checkbox"/> Usually Good Behavior | <input type="checkbox"/> Good Conduct |
| COOPERATES WITH ADULTS | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Always |
| PERSONAL/SOCIAL ADJUSTMENT | <input type="checkbox"/> Poor Relationships with Others | <input type="checkbox"/> Fluctuating Relationships with Others | <input type="checkbox"/> Healthy Relationships with Others |
| HOMEWORK HABITS | <input type="checkbox"/> Rarely Completes Assignments | <input type="checkbox"/> Sometimes Misses Assignments | <input type="checkbox"/> Completes All Assignments |
| ABILITY TO WORK IN A GROUP | <input type="checkbox"/> Sometimes Able to Cope | <input type="checkbox"/> Usually Effective | <input type="checkbox"/> Works Well with Others |
| PARTICIPATION IN DISCUSSION | <input type="checkbox"/> Contributes When Called Upon | <input type="checkbox"/> Volunteers Occasionally | <input type="checkbox"/> Joins in Enthusiastically |
| ABILITY TO EXPRESS IDEAS ORALLY | <input type="checkbox"/> Has Some Difficulty | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent |
| USE OF CLASS TIME | <input type="checkbox"/> Fair | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent |
| ORGANIZATION OF WORK | <input type="checkbox"/> Fair | <input type="checkbox"/> Average | <input type="checkbox"/> Very Good |
| FOLLOWS DIRECTIONS | <input type="checkbox"/> Needs Much Explanation | <input type="checkbox"/> Needs Occasional Help | <input type="checkbox"/> Works Productively and Independently |
| CONSIDERATION OF OTHERS | <input type="checkbox"/> Occasional | <input type="checkbox"/> Routine | <input type="checkbox"/> Frequent |
| DEMONSTRATION OF INITIATIVE | <input type="checkbox"/> Occasional | <input type="checkbox"/> Routine | <input type="checkbox"/> Frequent |
| FULFILLS RESPONSIBILITIES | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Nearly Always |

In general, how would you rate the applicant's prospects for success at Parker School?

	Excellent		Moderate		Poor
ACADEMIC:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OBSERVATIONS which may help us know this student are especially appreciated: _____

Teacher's Signature

Print Name

Date

School